# **EUGLOH Library Workshop - February 15-16th, 2022**

The EUGLOH Library Workshop will attempt to provide a comprehensive overview of the new tasks of university libraries. Many new challenges and issues have been taken on in recent years. Some of these come from the field of open science or analogue-to-digital transformation, while others are related to the general research support (e.g. advice on publications) or more specific issues (e.g. research data management). Experience has shown that in a progressive university environment, new demands and expectations are constantly emerging for libraries: university rankings, scientometrics, innovative user training and many more.

**Participants:** Université Paris-Saclay, Lund University, Ludwig-Maximilians-Universität München, University of Porto, University of Szeged

# Day 1 - February 15th, 2022

9.00 – 10.00 Joint Seminar: The future of Higher Education (Lund University)

#### **Coffee Break**

### 10.30 – 12.00 Workshop: Linking points between university rankings and libraries

Moderator: Gyula Nagy - Deputy director of Klebelsberg Library

University of Szeged

**Discussion panel:** all participating universities will have 10 minutes to share their experience, followed by an open debate.

### **Lunch Break**

### 13.00 – 13.45 New services based on uses

Julien Sempéré - Director of University Libraries; Vincent Chekib - Responsible for the health library; Mylène Ravereau - Responsible for the communication and UX Design; Université Paris-Saclay

**Abstract:** The Université Paris-Saclay has chosen to focus its attention on its users by defining its organization with the main objective of serving its users as well as possible. The libraries have therefore naturally included their service project in a user-oriented logic.

This translates into a user-oriented organization with a desire to understand and analyze their uses (UX Design), to define new uses and to experiment with the public. We will specify how we experiment, with and for the public, within our department but also with other services of the University.

The library is the place, on different campuses, where this service is offered and is the interface with the research and student public. This desire is reflected in the Learning Center project, which will open its doors in September 2022. This facility has been designed to enhance the trend of a campus center linked to the region.

Finally, we are also concentrating our efforts on various subjects related to research, since this is a fundamental subject for a university like ours where researchers and doctoral students make up nearly 12,000 people. Among the topics we feel it is important to mention are: digital inclusion, the development of an online offer, new

technologies (including artificial intelligence) and adaptation to new teaching and research contexts (especially in the context of the pandemic).

### 14.00 – 14.45 Working in parallel: collaborative work across institutions

Jon Eriksen - Librarian Gunilla Wiklund - Librarian Lund University

**Abstract:** Throughout 2021 seven Swedish research libraries joined a project focused on the development of subject-specific research support services, part of a new framework initiative from the Association of Swedish Higher Education Institution's research library expert network. A major goal of the project was to develop and test a new model for collaborative work across disciplines and institutions. Project leaders Jon Eriksen and Gunilla Wiklund will present the working model "Parallel operations development", how it took shape, and how it supported the project during the year.

### **Digitisation of all Swedish Print**

Håkan Carlsson - Director of the University Library *Lund University* 

**Abstract:** In January 2020 the five largest university libraries in Sweden in corporation with the Swedish National Library set out to digitise all Swedish print made available to the general public since 1493. Lund University has been a recipient of print deposit since 1698 and opted to partake in the endeavour. The presentation will discuss lessons learned from other countries and the initial preparations for the work.

#### **Coffee Break**

### 15.15 – 16.00 Openness in Academic Libraries – Examples from the University Library LMU

Alexander Berg-Weiß - Head of Department, Information Technology Department Julie Bickle - Information Technology Department

Vanessa Gabriel - Science-related services, Information Technology Department Martin Spenger - Science-related services, Information Technology Department Ludwig-Maximilians-Universität München

**Abstract:** Open Science, Open Access, Open Data, Open Source – Openness is a crucial part of how libraries work and offer knowledge. In this talk we will focus on the operative side of open infrastructures and show how patrons and library staff can benefit from it. Examples and case studies from different task areas at University Library LMU will underline the important developments related to openness – from developing next generation library systems as Open Source, to handling complex tasks in Research Data Management, to the classic field of Open Access. The benefits of openness are here not only limited to one institution but results can also be shared and adopted in a European or global context.

### Day 2 – February 16th, 2022

### 10.00 – 10.45 MTMT: the Hungarian CRIS

Rozália Zeller - Head of Department, Cataloguing Department *University of Szeged* 

**Abstract:** Most countries use some kind of current research information system (CRIS) to evaluate research outputs, researchers and institutions. In Hungary, the MTMT

(Magyar Tudományos Művek Tára = Database of Hungarian Scientific Publications) serves this purpose.

The MTMT is a self-developed, free for all database established in 2009. By now it's use is mandatory for all members of academia, PhD and above. As such, it plays a fundamental role in the career of the researchers at the University of Szeged. Consequently, there are many important MTMT related services provided by the University Library.

The presentation will cover the structure and use of the database, as well as the role it plays in Hungarian research evaluation. The use and support of the MTMT at the University of Szeged will also be introduced from a librarian point of view.

### 11.00 – 11.45 User training opportunities at all levels: from Bachelor to researcher

István Hernek - Reference librarian *University of Szeged* 

Abstract: It goes without saying that libraries in higher education institutions are in a very special position when it comes to training their users. Providing university students, doctoral candidates and lecturers with the literature and resources they need is far from sufficient. It is also important that we provide them with a complex range of services that they can use in their studies and daily work. In addition to this all these services need to be delivered and supported in the most effective way. The aim of the presentation is to present the full spectrum of the SZTE Klebelsberg Library's user training practices, the different levels of user training provided to the citizens of the University of Szeged, and how service packages for students, researchers, lecturers, faculty and academic units are targeted to meet the different needs.

#### **Lunch Break**

## 13.00 – 13.45 Digital libraries: much more than an interplay with technology

Olívia Pestana - Assistant professor, Department of Communication and Information Sciences from the Faculty of Arts and Humanities João Leite - Director of the library, Faculty of Arts and Humanities University of Porto

**Abstract:** The announced death of conventional libraries has led to a more or less sustained discussion about their replacement by exclusively digital services. The concentration of library services, use of emerging technologies, or electronic reading are perspectives that have been explored in the literature.

In light of the above, this presentation will begin with a theoretical approach to the digital library concept and its frontiers, seen through the lens of different disciplinary areas. Then, we will talk about the academic library where the experience, fieldwork, proximity to users, the knowledge of their needs allied to using new technologies to create new services, reinvent spaces, find new means of delivering information, offer highly prepared staff to support users, lead us to conclude that libraries still are the key to knowledge.

### **Coffee Break**

### 14.15 – 15.45 Roundtable discussion

Moderator: Katinka, Biró-Gyuris - Subject liaison University of Szeged Open debate in connection with the topics of the current workshop.